

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES POLICY

POLICY NAME:	REMEDIATION						
RESPONSIBILITY For Development/Review:	University Admin	Dept.Chair/ Program Director	Academic Director	Clinical Director	Faculty	Medical Director	Administrative Secretary
APPROVED BY:	Faculty						
DATE CREATED:	5/17/2013						
DATE REVISED:	2/26/2025						
REVIEWED: Annually	2/26/2025						
SUPPORTIVE DOCUMENTS:	DPAS Student and Policy Handbooks						
OCCURANCE:	 Daily	Weekly	Monthly	Quarterly	/ Ye	X/ arly	As Needed
PURPOSE:	To define policy and procedures for remediation in the program of study.						
POLICY:	Didactic Year: The Self-Analysis of Examination process functions as an early warning system to allow advisors greater opportunity to offer more timely academic advising. During the didactic year, students who earn less than an 80 percent on an examination will complete a Self- Analysis of Examination within three days of exam review. It is the student's responsibility to contact their faculty advisor to arrange for a proctored time to complete this. Didactic students must pass all examinations, oral and written works with a grade of 70 percent or better. Failure to obtain a 70 percent will require the student to contact the professor to arrange remediation of the examination/oral or written work; this must be successfully completed within a two-week time. Failure to do so will result in the grade reverting to a zero. Remediation of a final examination must be successfully completed two days prior to the final grade submission date. Remediation methods will be at the professor's discretion and will include addressing the specific objectives for the material. Remediation also includes completion of self-analysis of examination. Successful remediation does not change the original grade. Students are also required to contact their advisor to meet within two weeks of failed works to address remediation efforts, outcomes, and plans for success. All remediation efforts will be documented in the student file. If the professor feels that the student is still not proficient in the material after the first remediation activity. A remediation agreement form will be developed and signed by the student as well as the professor and course instructor. This will involve the student filling out an active learning template, where the missed concepts are reviewed and recorded by the student. The student will then take a content-focused remediation exam. If the						

OTHER NOTES:	
	If a student does not pass an area of assessment with a score of 70 percent or better, the student will be given a remedial activity specific to the assessment that was not passed. The specific remediation plan developed is at the discretion of the Clinical Director and/or Program Director/Department Chair and may include, but is not limited to, an additional supervised clinical practice experience up to and including repeating an entire rotation. The goal of a remedial activity will be to address the educational deficiencies of that particular component and assist the student in focused improvement. The remedial activity will be due by the second week of the next rotation. In accordance with all other remediation policies, remediation does not change the original grade. In addition, students are required to meet with their advisor within two weeks of failed works to address remediation efforts, outcome and plans for success. All remediation efforts will be documented in the student file. If a student then fails the rotation. A final grade of F on a rotation would result in probation, necessitate repeating the rotation, result in a later graduation date and may result in dismissal. Rotation failures could have financial aid consequences and students will be referred to the University's Student Financial Aid Office to discuss potential changes to their award status. Failure of a second rotation will result in dismissal from the program.
	 recorded as a zero. The second-tier remediation activity must be completed by the end of the course. If a student fails a cumulative final examination, a second tier remediation is required, which must be successfully completed two days prior to the final grade submission date. Clinical Year: During the clinical year a comprehensive, multifaceted process for evaluating student progress has been designed. The assessments each serve to assess different skills acquired by a student during clinical training. The assessments include Student Logging of Patient Encounters, Written Works, Clinical Performance Evaluation (Site Visit and Preceptor Final Evaluation), Written Examinations, and ROSH Review. These are combined to formulate the final rotation grade. During the clinical year, students must pass all areas of assessments with a grade of 70 percent or better and in the case of End of Rotation Exams (EORE) a norm-adjusted score of 70 percent or better.