

Mercyhurst University  
Department of Physician Assistant Studies  
Program Outcomes Report  
September 27, 2021

**Guided by our vision and core goals the Department of Physician Assistant Studies will use the following as outcome measures and indicators of success in achieving the mission:**

1. Provide curriculum to ensure the necessary knowledge and skills for entry into physician assistant practice

- **Measure:** Preceptor Preparedness Survey of students' preparation for rotations

**Target:** Preceptor Preparedness Survey aggregate rating of 3/5 on a Likert scale

**Meeting Goal:** The 2021 cohort received an average aggregate Likert rating above goal at 4.93/5.00

- The overall average for all graduates, for all rotations was 4.85/5.00

- **Measure:** End of Rotation Examination (EORE) scores

**Target:** Average norm-adjusted score on all EOREs per cohort of 80% or above

**Meeting Goal:** The 2021 cohort's combined average of norm-adjusted EORE scores is above goal at 88.07%

- The overall average for all graduates, for all End of Rotation Exams was 86.36%

2. Prepare graduates to enter the physician assistant workforce

- **Measure:** Alumni Survey

**Target:** Alumni Survey of the program and the graduate's preparedness to enter the workforce conducted within 1 year post-graduation with an aggregate rating of 3/5 using a Likert scale

**Meeting Goal:** The class of 2020 aggregate rating was 4.86/5.00

- The average of the Overall Rating was 4.67/5.00

- **Measure:** Employer Survey

**Target:** Employer Survey of the program and the graduate's preparedness to enter the workforce conducted within 1 year post-graduation with an aggregate rating of 3/5 using a Likert scale

**Meeting Goal:** The class of 2020 aggregate rating was 4.83/5.00

- The average of the Overall Rating was 4.83/5.00

3. Encourage social awareness and service to the community

- **Measure:** Student and faculty participation in service

**Target:** Graduating Class of 2021: 100% of students volunteer 20 service hours by graduation for a combined total of 600 hours

**Meeting Goal:** As of May 16, 2021, the class has exceeded a combined total of 755.75 hours of community service. Locations include: ServErie, DCNR, Barber National Institute, Sarah Reed Children's Center, Salvation Army, Chosen International (mission trip), Second Harvest Food Bank, Kuhl Hose Fire Company, Erie Runner's Club, St. Gregory School, Sugar Grove Methodist Church

**Target:** Graduating Class of 2022: 100% of students volunteer 20 service hours by graduation for a combined total of 600 hours

**Meeting Goal:** As of Spring 2021, the class has exceeded a combined total of 383.75 hours of community service. Locations include: Erie Humane Society, Meals on Wheels, Foodlink, MS Society, Revive Ministry, COVID vaccine clinics

**Target:** Faculty: 100% of faculty participate in service annually

**Meeting Goal:** Each faculty member has participated in service activities

Locations include: MS Walk, United Way of Erie, Physician Assistant Education Association, Relay For Life, Pennsylvania Society of Physician Assistant

- The DPAS has always met our service hour goals and continues to meet the goals with each class and all faculty.

4. Inspire leadership in the profession and community

- **Measure:** Tracking of student and faculty leadership and professional development  
**Target:** Students: 100% participate in leadership and/or professional development  
**Meeting Goal:** DPAS offers students at least one student leadership opportunity

Mercyhurst Physician Assistant Student Society (MPASS)

	<b>Graduating Class of 2021:</b>	<b>Graduating Class of 2022:</b>
President:	Courtney Krahe	Amanda Shultz
Vice President:	Kim Lindquist	Michaela Pesta
Secretary:	Haylie Birt	Maddison Heslink
Treasurer:	Ellen Reed	Brittany Schutt
AOR:	Thomas Fisher	Lindsay Moir
State Chapter Student Representative (SCSR):	Laura DiNardo	Delaney Froebel
Outreach Chair:	Andrea Volk	Sonia Cipriani
Diversity and Inclusion Officer (DIO):		James Matson Stephanie Martin
Fundraising Committee:	Hannah Rossman Hannah Simpson Morgan Reinard Samantha Palumbo Katelyn Smith Thu Dinh	Kylie Terwilliger Kara Spoto Kristin Hickey Larissa Cass Sonia Cipriani Rachel Orth Olivia Marker
Clothing Committee:	Megan McCartney Taylor Price Morgan Hall Kayla Zaccheo Jackie Allen Macy Neureiter Carly Fecik	Cassandra Lewis Lindsay Moir Michaela Pesta Olivia Marker Sonia Cipriani Stephanie Martin Rachel Orth

**Meeting Goal:** Student Class of 2021: 100% attended a state PA CME conference

**Meeting Goal:** Student Class of 2022: 100% attended a state PA CME conference

- The DPAS has always met our student leadership and/or professional development goals and continues to meet the goals with the current class.

**Target:** Faculty: 100% participate in leadership and/or professional development

**Meeting Goal:** Please see below

Robin Newhook, MPAS, PA-C

- Recipient of a Physician Assistant Leadership Initiative in Oral Health grant from the nccPA Health Foundation, 2015-2016, Extension of the Oral Health grant through the Carpe Diem Academy grant award funded by the Pennsylvania Department of Education 16-17; 17-18; 18-19; 19-20.

Megan Dougan, MPAS, PA-C

- Dougan, M. (2015) *Pituitary Adenomas*. Podium presentation at the Pennsylvania Society of Physician Assistants 40<sup>th</sup> Annual CME Conference: October 24. Erie, PA.
- Dougan, M. (2020) *Shots for Diabetes-Hold the Lime and the Salt* Podium presentation at the Pennsylvania Society of Physician Assistants 45<sup>th</sup> Annual CME Conference: October 22. Erie, PA.
- Member of PAEA Internal Medicine and Family Medicine Exam Development Board, 2018- present.
- Wilke, C., Dowdle, B., and Dougan, M. Leaving Diabetes Behind: Look How Far We Have Come. *Physician Assistant Clinics*. 2020 April; 5(2):273-276.

Marcie Fitzgerald, MPAS, PA-C

- Recipient of a Physician Assistant Leadership Initiative in Oral Health grant from the nccPA Health Foundation, 2015-2016, Extension of the Oral Health grant through the Carpe Diem Academy grant award funded by the Pennsylvania Department of Education AY 16-17; 17-18; 18-19; 19-20.
- Fitzgerald, M. & Turner, S. (2016). Angelman Syndrome in an Infant Boy. *JAAPA*, September.
- Member of AAPA Distinguished Fellow Applicant Review Committee, 2016-present.
- Board of Trustees, National Multiple Sclerosis Society, Keystone Chapter, 2019-present.
- Healthcare Provider Council, National Multiple Sclerosis Society, Keystone Chapter, 2019-present.
- Fitzgerald, M. (2020) *Pediatric Orthopedics – From Flat Heads to Funky Feet and Curvy Spines in Between* Podium presentation at the Pennsylvania Society of Physician Assistants 45<sup>th</sup> Annual CME Conference: October 21. Erie, PA.

Amanda Oliver, MPAS, PA-C

- MPASS Faculty Advisor, 2020-present.
- Participant in the AAPA 2021 Call of Graders and Call for Presentation, 2020.

Katelyn Ponsoll, MHS, PA-C

- JAAPA Peer Reviewer. 2021-Present.
- Participant in the AAPA 2022 Call for Graders and Call for Presentations, 2021.
- Advocate for changes to state legislation for the PA profession with Capitol Hill Days, 2021.

- The DPAS faculty has always met our leadership and/or professional development goals.

5. Foster an environment of diversity, equity, and inclusion to prepare students to become culturally competent providers

**Measure:** Student and faculty participation in diversity, equity, and inclusion activities

**Target:** Students: 100% participate in diversity, equity, and inclusion activities

**Meeting Goal:** Each student has participated in diversity, equity, and inclusion activities such as:

Participation in a “*Diversity and Inclusion*” discussion led by Dr. Greg Baker, Vice President for Mission Integration during the DPAS Summer Orientation Day, participation in diversity, equity, inclusion activities during MPASS meetings facilitated by the MPASS Diversity and Inclusion (DIO) Officers, and participation in “*LGBTQ, Community, Diversity and Health Care Concerns in the Clinical Setting*” by Richard McCarty, Ph.D. Associate Professor of Religious Studies during PA 620 Thesis Guidance Course.

**Target:** Faculty: 100% participate in diversity, equity, and inclusion activities

**Meeting Goal:** Each faculty member has participated in diversity, equity, and inclusion activities such as:

All faculty members are part of the DPAS Diversity, Equity and Inclusion Committee which is currently reevaluating our admissions policy and process to ensure inclusivity and recruitment of diverse candidates, regular DPAS Lunch and Learn Series on Diversity, Equity & Inclusion, and Faculty Development Days August 19<sup>th</sup>, 2021 “*Cross-Cultural Competency, Critical Race Theory, Mindfulness, and Implicit/Explicit Bias Training with Opened Eyes of Erie*”.

The DPAS student and faculty are meeting our student and faculty diversity, equity, and inclusion goal.