

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES POLICY

POLICY NAME:	ASSESSMENT PROCEDURES
RESPONSIBILITY For Development/Review:	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"><input type="checkbox"/> <i>University Admin</i></div> <div style="text-align: center;"><input checked="" type="checkbox"/> <i>Dept. Chair/ Program Director</i></div> <div style="text-align: center;"><input checked="" type="checkbox"/> <i>Academic Director</i></div> <div style="text-align: center;"><input checked="" type="checkbox"/> <i>Clinical Director</i></div> <div style="text-align: center;"><input checked="" type="checkbox"/> <i>Faculty</i></div> <div style="text-align: center;"><input checked="" type="checkbox"/> <i>Medical Director</i></div> <div style="text-align: center;"><input checked="" type="checkbox"/> <i>Administrative Secretary</i></div> </div>
APPROVED BY:	Faculty
DATE CREATED:	5/17/2013
DATE REVISED:	2/26/2025
REVIEWED: Annually	2/26/2025
SUPPORTIVE DOCUMENTS:	<p><i>DPAS Student and Policy Handbooks</i> <i>DPAS Preceptor Handbook</i> <i>Evaluation of Written History and Physical Examination Rubric</i> <i>Evaluation of SOAP note Rubric</i> <i>Professional Behaviors and Clinical Performance Competencies Assessment Rubric</i> <i>PACKRAT</i> <i>SEE</i> <i>Professionalism and Interpersonal Skills Self-Assessment Evaluation</i> <i>Competency Self-Assessment</i> <i>DPAS Student Course Evaluation</i> <i>DPAS Clinical Faculty Evaluation</i> <i>DPAS Clinical Rotation Student Evaluation</i></p>
OCCURANCE:	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"><input type="checkbox"/> <i>Daily</i></div> <div style="text-align: center;"><input type="checkbox"/> <i>Weekly</i></div> <div style="text-align: center;"><input type="checkbox"/> <i>Monthly</i></div> <div style="text-align: center;"><input type="checkbox"/> <i>Quarterly</i></div> <div style="text-align: center;"><input checked="" type="checkbox"/> <i>Yearly</i></div> <div style="text-align: center;"><input checked="" type="checkbox"/> <i>As Needed</i></div> </div>
PURPOSE:	To define types of assessment procedures utilized in the course of study.
POLICY:	<p>Course syllabi will define assessment procedures specific to the course. In general, the following will exemplify the more common means of assessment employed by the department. Syllabi will also outline instructional objectives for guidance of student learning.</p> <p>Didactic Year Assessment procedures in the didactic year may include but are not limited to a combination of multiple-choice testing, written assignments, small group assignments, oral presentations, laboratory experiences, simulated patient clinical scenarios and supervised clinical experiences. Each course will have defined assessment procedures outlined in the syllabus.</p> <p>Clinical Year Assessment procedures in the clinical year will include but are not limited to a combination of multiple-choice testing, written assignments, oral presentations, simulated patient clinical scenarios and supervised clinical experiences. Students will be required to document clinical experiences via Typhon, an online logging system. Each course will have defined assessment procedures outlined in the syllabus.</p> <p>PACKRAT Students will participate in two self-assessments. The assessment that will be used is a product from the Physician Assistant Education Association (PAEA) known as the Physician Assistant Clinical Knowledge Rating and Assessment Tool (PACKRAT). This test gives the</p>

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	<p>student feedback on their knowledge base in various facets of medicine and is a measure to use in guiding their learning process.</p> <p>Summative Evaluation Students will participate in final summative evaluation testing (multiple choice question-based testing), summative procedural experience and simulated patient clinical scenarios. This testing will be conducted within the final 4 months of the program and must be successfully passed to be certified for graduation. Students who need to remediate any portions of the summative evaluation must do so prior to graduation; the need for remediation may delay graduation.</p> <p>Professionalism and Interpersonal Skills Self-Assessment Evaluation Students will be responsible for maintaining professionalism and demonstrating interprofessional skills. Students will complete the Professional and Interpersonal Skills Self-Assessment Evaluation at the onset of the didactic and clinical years, then at the completion of the program during the Summative Evaluation Experience.</p> <p>Competency Self-Assessment Students will be directed on the guidelines for physician assistant competencies as created by the four national organizations that lead the profession; the American Academy of Physician Associates (AAPA), National Commission on Certification of Physician Assistants (NCCPA), Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) and the Physician Assistant Education Association (PAEA). Students will then participate in self-assessment of competency skills to evaluate personal growth in competencies and areas where development is needed. The assessments will be given at the conclusion of the didactic phase and then repeated at the conclusion of the program for self-assessment of growth in professional competencies.</p> <p>Course Evaluation Process Students will have the opportunity to evaluate courses and instructors at the conclusion of the course via an anonymous survey. Written feedback is given to the Instructor, Department Chair and the Office of Institutional Effectiveness. This survey enables the student to provide feedback on the course delivery, content, and ability to meet outlined course objectives.</p> <p>In the clinical year, students will complete an evaluation of each rotation via an anonymous survey.</p>
OTHER NOTES:	