

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. The charts below reflect a summary of the Mercyhurst University Social Work program 2025 competency-based assessment plan and student learning outcomes.

Assessment Measure #1: Social Work Educational Assessment Project (SWEAP)	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Field: Competencies 1-9
Who assessed student competence:	Field Instructors, Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Likert Scale 1-5 3 =Competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	82%
Assessment Measure #2: Competency Paper	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Senior Seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Likert Scale 1-5 3 =Competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	82%

MERCYHURST UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
COMPLETION DATE: MAY 2026

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%
Competency 2: Engage Diversity and Difference in Practice	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%
Competency 4: Engage In Practice Informed Research and Research informed Practice	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%
Competency 5: Engage in Policy Practice	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	100%