MERCYHURST UNIVERSITY'S

BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON (*January 31, 2013*)

Mercyhurst University's Social Work Program benchmark for competency requires that eighty-five percent (85%) of the students graduating from the Social Work Program will attain a rating of 4.0 or higher on all practice behaviors evaluated throughout the curriculum. For field placement, where evaluation of students is on a 9 point Likert scale established by the Bachelor Education Assessment Project, Mercyhurst University's benchmark for competency requires that eighty-five percent (85%) of the students graduating obtain a 5.0 or higher on this scale.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
EPAS 2.1.1 Identify as a Professional Social Worker	**85 % w/ 4.0 or higher**	**93.6 %**
EPAS 2.1.2 Apply Ethical Principles	**85 % w/ 4.0 or higher**	**92.2%**
EPAS 2.1.3 Apply Critical Thinking	**85 % w/ 4.0 or higher**	**95.8%**
EPAS 2.1.4 Engage Diversity in Practice	**85 % w/ 4.0 or higher**	**97.2%**
EPAS 2.1.5 Advance Human Rights/ Social and Economic Justice	**85 % w/ 4.0 or higher**	**90.8%**
EPAS 2.1.6 Engage Research Informed Practice/ Practice Informed Research	**85 % w/ 4.0 or higher**	**85%**
EPAS 2.1.7 Apply Human Behavior Knowledge	**85 % w/ 4.0 or higher**	**87%**
EPAS 2.1.8 Engage Policy Practice to Advance Well-Being and Deliver Services	**85 % w/ 4.0 or higher**	**97%**
EPAS 2.1.9 Respond to Practice Contexts	**85 % w/ 4.0 or higher**	**98%**
EPAS 2.1.10a Practice Engagement	**85 % w/ 4.0 or higher**	**100%**
EPAS 2.1.10b Practice Assessment	**85 % w/ 4.0 or higher**	**95%**
EPAS 2.1.10c Practice Intervention	**85 % w/ 4.0 or higher**	**98%**
EPAS 2.1.10d Practice Evaluation	**85 % w/ 4.0 or higher**	**93%**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.